The Responses to Wh-Questions in the Journalism Course of Students at Universitas PGRI Sumatera Barat

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ARTICLE INFO

ABSTRACT

The purpose of this study was to understand how journalism students apply the 5w 1h response in their news writing. This study is a qualitative study. The data source of this study is the thematic text in the mid-semester exam of journalism students in 2021.Data was collected by analyzing the students' test text using the document checklist. Let it be, there are six uses to be seen, the answers being what, who, where, when why and how. The results showed that out of 16 news tests taken by students, only 6 students fully answered factor 5w 1h. While the other 10 people did not answer all the items 5w 1h in their article, 2 people did not answer how, 4 people did not answer why, 1 person did not answer who, 4 people did not answer when. Meanwhile, everyone answers what and where. The data reveal why these ten news reports were incomplete, because their reports focused not on a single event but on two or three events that they mentioned in their reports. These students do not start the newsletter with important information but discuss other related topics besides current events. As a result, the discussion in the newsletter is not focused and therefore the 5w 1h factor is no longer taken into account.

1. Introduction

For more than a decade, teachers and editorial experts have debated the future of journalism in the 21st-century knowledge society - an ever-changing world characterized by ever-changing knowledge and endless doubts (Karmas, 2015). Doubts that journalism- as an art or science- can survive the changes associated with a dwindling print readership and the demise of the print readership and the demise of the print media, expert have predicted the decline in value of journalism degree or journalism courses and with differing views on who or what needs to change, when and where change needs to happen, and why or how change needs to happen (Karmas, 2015). Journalism is a field that includes information and press activities. The term "journalist" includes journalists and other media professionals. The press is defined as certain activities performed by subjects, includes full-time professional journalists and analysts, bloggers and others self-publish in print, on the Internet or elsewhere (Posetti et al., 2020). News is timely reporting of events and opinion has a concern or something important to Company. Something as valuable as public news issued, with public effect.The questions are a very important point in the news written. No questions, incomplete news, because most news content revolves around answering questions. Most students in this class just prioritize main discussion by topic. They do not pay too much attention to the question wh when write their news. They just prioritize their content or main and objective discussion without paying attention to completeness of their written news.

News is an Information that must be factual, new, interesting, and Important that is published on the news pages of newspapers or magazines, broadcast on radio or television, or published on the

Internet. It covers the lives, loves, and scandals of the famous, rich, and infamous people (Dua, 2020). Similarly, news is a research topic just as relevance is in information science (Hameed Al-Hindawi & Huwail Ghayadh, 2017). Further, Stephens (1997: 13) points out that in the historical texts of journalism, news is defined as "new information about a topic of public interest that is shared with a portion of the population." However, Farrell (2010: 2) notes that the most cited definition of news is often that of Charles A Dana, who serialized the New York Sun from 1869 until 1897, called the news "something that interests a large portion of the community, and which has never before attracted the attention of the community. News is of interest to all independent parties and is reported in written or broadcast form. News is of great interest to readers if it is recent events and related to public issues. Hot topics and bad news attract more attention because readers and the public don't want to miss news updates. This means that topics that are currently being discussed in the community indicate the potential for high-demand news, as people continue to search for information about these topics.

Furthermore, news stories must generally satisfy one or more of the following requirements: 1) Power Elite: Stories of Powerful Individuals, Organizations, and Celebrities: His stories about people who are already famous. 2) Entertainment: stories about sex, show business, relationships, animals, unfolding drama and humorous opportunities, funny photos and funny headlines. 3) Surprise: stories that are surprising or contrasting. 4) Bad News: stories with particularly negative content, such as conflict or tragedy. 5) The good news: stories with a particularly positive tone, such as rescues or healing. Stories considered sufficiently important either in terms of number of participants or potential impact. 6) Magnitude: Stories considered sufficiently important either in terms of number of participants or potential impact. 7) Relevance: His stories about topics, groups, and countries that may be relevant to your audience. 8) Follow-up: articles on topics that are already in the news. 9) Newspaper Agenda: articles that set or fit a news organization's own agenda (Harcup & O'Neill, 2017).

Moreover, approaching the issue of news values from observations of Danish TV journalists, Schultz (2007) argues that five news values dominate: timeliness, relevance, identification, conflict, and sensation as the following: 1) Timeliness is the most often described as current affairs, as new information. The closer to the media deadline the story is, the timelier it is. 2) Relevance is a new standard described in journalism in terms of expected relevance to the public or to a specific audience of a particular media, as readers. 3) Identification is a news criterion described as a matter of proximity between the public/viewer and the event. The closer the events are socially, geographically, culturally, etc. the more up to date the story is. 4) Conflict is used to build newsworthiness every day. This means choosing his stories and perspectives that focus on conflicts of interest between people, causes, organizations, etc. 5) Sensation is the fifth news standard discussed and reflected in Danish journalism readers. A sensation is something unusual, spectacular, or extraordinary; the more sensational it is, the more newsworthy it is. An example of a standard commonly used in Anglo-American literature is "Man-Bite-Dog" (Schultz, 2007).

Wh-Questions are questions that begin with the word wh (What, Who, Where, When, why, How). A wh-question is a statement that does not require a simple answer such as "yes" or "no," but instead asks for more specific information. In some languages, you mark the sentence as an interrogative by moving the wh element to the first position of the sentence (de Moura Menuzzi & de Ávila Othero, 2007). Using WH questions in text makes the information more complex. Readers can find all the information or details about a topic by reading News. WH questions answer all important types of messages. What type of answer, who answered, where did the answer occur, when did the answer occur, why did the answer occur, and how did the answer occur, in what order?

Further, if a question begins with the word wh and ends with a question mark, they are sentences containing wh-questions. In language, wh-words function both as indefinite words and as question marks (Neil, 1991). Moreover, if there is a wh-sentence and word emphasis in a sentence, you can tell that the sentence is a wh-question (Liu et al., 2016). You can also write a news writing question in the title, which is a good strategy to attract curious readers. Questions are great to use as headings because they have the potential to activate cognitive processes and capture attention and interest (Finkbeiner, 2020). An interesting question in the headline will increase the reader's interest and attention and encourage them to read the news to the end. Interesting word choices, a little dramatic but factual make the news memorable for readers. Good news is news that satisfies the 5W+1H elements of the message. Thus, to ensure that all important elements of the news are covered in the

story, journalists ask news writers their six basic questions (who, what, where, when, why, and how) devised a rule that requires answering. These rules are referred to as the 5 W and H (Karmas, 2015).

Furthermore, In the journalistic 5W1H questions can explain the main events of the article. By answering the questions of who, when, where, why, and how. Provides a detailed description of the improved version. The system uses syntax and main-specific rules to automatically extract relevant phrases from English news articles and provide answers to these 5W1H questions. Based on the answers to these questions, the system determines the main events of the article (Hamborg et al., 2020). Then, good news is news that meets the 5W+1H elements of a news article. To ensure that all major news elements are covered in articles, journalists ask news writers to answer six basic questions: who, what, where, when, why, and how. We have devised rules that require it. This rule is called the "Rule of the Five W's and H's. (Shaw et al., n.d.). This is important for understanding the information in the message and properly communicating it to the public. Every news article must answer a basic question What, Who, When, Where, why, how (Rich, 2010).

The activity or profession of writing for newspapers, magazines, news websites, or preparing news articles for broadcast is journalism. Journalism can be considered an activity based on the ethical principles of verified information presented to the public (Posetti et al., 2020). You are in the process of searching for a message, creating a message, editing the message, and finally reporting the message. Journalism is information communicated to the public based on rules and ethics, with the purpose of updating the public about current affairs, whether related to the environment, government, economy, politics, etc. It means the spread of.

In addition, journalism related to mass media reporting. It can be said that the core of journalistic activities is collecting, reporting, writing, publishing, and disseminating news. Journalism is only one part of the academic field. However, the journalistic activity process is more complex. Journalism is a set of values that includes reporting the news, uncovering the truth, and providing public services (Deuze, 2019).

Additionally, journalism is not just about reporting the news (about the day, week, city or country even), it's about telling a meaningful story about something new or happening in the world and understanding it in context and is available for you to explain to others and use by other people as they see fit (Van Der Haak et al., 2012). Because of their pro-civil nature, journalists' primary purpose is to provide factual, interesting, and useful information tailored to the needs of the public. Journalists' loyalty should lie with the community, not with media owners. One of the roles of journalists is to serve as an information medium that honestly conveys the truth to the public.

2. Method

In this study, the researcher used descriptive studies with qualitative research approach as the method of conducting the study. Studies were mainly concerned with causes and factors, and included some phenomena, characteristics, and they were not comparisons or factors of change (Islamia, 2016). Besides, the researcher selected this research design to obtain information about students' working methods when creating newswriting by answering Wh questions. Qualitative research is a tool that helps researchers answer these questions about wh-question completeness when writing news for students. Qualitative research is an investigation of 's natural environment and an exploratory study of the experiences have lived in the world and experienced in their daily lives. The purpose of qualitative research is to provide a comprehensive description and deep understanding of a phenomenon of interest, people's cultural or lived experiences in their natural environment (Magilvy & Thomas, 2009).

Data for this study was collected from documents. The researcher used documents from mid-semester exam of 2021 students of news writing class of Universitas PGRI Sumatra Barat. Data for this study were recorded using a documentation checklist. Researcher focuses on their answering of WH questions of students Newswriting. After the researcher collected her data, she went through several data analysis steps. They were reading/memoing, describing, interpreting.

3. Results and Discussion

After the researcher did analysis with students mid-semester exam in Newswriting class academic year 2021 at Universitas PGRI Sumatera Barat, the researcher found that the students in this class answering the wh-question, out of 16 news test taken by students, only 6 students fully answered factor 5w 1h. While the other 10 people did not answer all the items 5w 1h in their article, 2 people did not answer how, 4 people did not answer why, 1 person did not answer who, 4 people did not answer when. Meanwhile, everyone answers what and where.
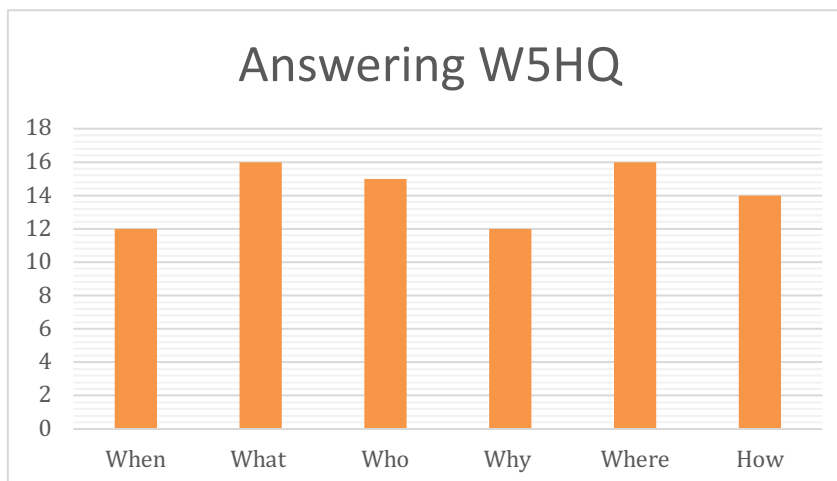

Figure 1. Number of Students Answering W5HQ

a. Answering "When''

On the question "When'' student 1-9, 13 and 15 answering the question by giving detail of days, date, and time as table below:

Table1. Students'Answering ''When''

Students	When
Student 1	On Saturday Night
Student 2	On Tuesday night at 3 a.m Morning
Student 3	On 31 december on 15:30 WIB
Student 4	On Friday morning at 8. AM
Student 5	Thuesday at 03:00 a.m
Student 6	3 May 2021
Student 7	Yesterday, On Sunday May 07, 2023
Student 8	This Thursday, on thursday morning
Student 9	Monday at 13:00 p.m
Student 10	-
Student 11	-
Student 12	-
Student 13	yesterday
Student 14	-
Student 15	Sunday morning
Student 16	today

b. Answering "'What''

On the question "What'' all students answering the question by giving detail of what the topic of the news they wrote as table below:

Table 2. Students'Answering ''What''

Student	What
Student 1	Visited
Student 2	An earthquake with 7,3 SR strength destroyed many building
Student 3	Have a accident
Student 4	Speak about cleanliness
Student 5	earthquake
Student 6	firehouse
Student 7	has noble to be king
Student 8	There's murdered kills a woman
Student 9	Was happen sexual harassment with two victims
Student 10	had happened accident, difficult to activity daily
Student 11	Flood
Student 12	Come to attack
Student 13	found died
Student 14	accident
Student 15	a earthquake maglitudo 9-5 caution tsunami
Student 16	traveling

c. Answering ''Who''

On the question "Who'' only student 2 did not answer the question as table below:

Table 3. Students'Answering ''Who''

Students	Who
Student 1	The President of Indonesia, Joko Widodo
Student 2	-
Student 3	The teenagers
Student 4	the head of Kapur IX Subdistrict
Student 5	Many people, baby, children, parent, and some pet like a cat.
Student 6	2 child dead
Student 7	Prince Charles
Student 8	Policemen
Student 9	The victims are woman aged 25 and 27
Student 10	The people
Student 11	Government and Societies
Student 12	Israel
Student 13	A student
Student 14	Its passengers wan, 6 die, and 3 crities. 3 family.
Student 15	BMKG Sumbar
Student 16	Nagita Slavina and Family

d. Answering ''Why''

On the question "Why'' student 2, 5, 7 and 9 did not answer the question as table below:

Table 4. Students'Answering ''Why''

Students	Why
Student 1	A TikToker from Lampung, Bima, spoke up about the poor condition of the roads in Lampung, which are always in disrepair.
Student 2	-
Student 3	He lost control of his motorcycle
Student 4	Because there hadn't been any incidents for a long time, the government finally spoke about cleanliness.
Student 5	-
Student 6	A gas explosion happened at the firehouse in this area.
Student 7	-
Student 8	A woman has not paid her money in the last two years.
Student 9	-
Student 10	The impact of the coronavirus is very strong, changing life in economic, social, and cultural aspects.
Student 11	Flooding is problematic for the public and affects the comfort of public facilities and the weather.
Student 12	Many people do not accept their inconvenient behavior.
Student 13	Because he was often bullied by his friends, he chose to commit suicide and was found by his parents
Student 14	Because he lost control of the brakes.
Student 15	Because of tectonic plate shifts and partly due to volcanic eruptions in the sea
Student 16	Because the country is a favorite destination.

e. Answering ''Where''

On the question "Where'' all students answer the question as table below:

Table 5. Students'Answering ''Where''

Student s	Where
Student 1	Lampung
Student 2	In Mandailing Natal Sumatera Utara
Student 3	At mawar Street
Student 4	Kapur IX
Student 5	In west Sumatera
Student 6	In Padang
Student 7	United Stated
Student 8	In her house
Student 9	Around her house
Student 10	Indonesia
Student 11	Riau
Student 12	Palestine
Student 13	at his room
Student 14	outside city
Student 15	In Padang City, but the earthquake's epicenter was in Mentawai.
Student 16	Paris

f. Answering ''How''

On the question "How'' only students 13 and 15 did not answer the question as table below:

Table 6. Students'Answering ''How''

Students	How
Student 1	Finally, Joko Widodo come to Lampung for checking the program making the road for Lampung
Student 2	This earthquake made many buildings broke. Fortunately, this earthquake did not get any worst effect for the people
Student 3	Caused want to back the hometown with him friend
Student 4	The head of Kapur IX subdistrict also delivery about a gift. He said "For the citizen the most exited will get a gift.
Student 5	earthquake happened when the people was slept at their house. one house the roof was broke and earthquake be potential tsunami
Student 6	incident firehouse. And 5 fire cars going to this area firehouse
Student 7	The event of the Noble was attended by many king and king in other country. Prince William and Prince Harry also came to the hall watch the noble. The event get more attention from U.S. citizen and also other country's citizen.
Student 8	A man also take things victim likes television, handphone, and anything there are in her house. After two day killing policemen get a news and find a woman much blood in her body.
Student 9	The victims want to go home after work, but after she around her house, come many men.
Student 10	Even know, the impact of corona happened to education in Indonesia. The learners had Dependent learning at the home. With benefit from technology, activity in the school, did in the home.
Student 11	must cooperate to decrease it
Student 12	Israel souldier gives their warning to leave their land. Israel souldier still sue them and give a bomb and shoot who people fight them. Some of them feel fear and hysteris after their release a shoot and kill 3 kids. Some of witnesses saw that the three kids reject their warning and fought the solider.
Student 13	-
Student 14	In bus have 3 family going to tour to outside city. not only driver bus die. Was happen broke so badly to bus.
Student 15	-
Student 16	They are coming using jet

Based on the data above the researcher concluded that only 6 students fully answered factor W5HQ. While the other 10 people did not answer all the items W5HQ in their article. The first sentence that the students write on their news text very influence to their sentence until the end of the text. Six students write the news start by telling their feeling, tell about preparing new year celebration, planning to vocation, or write many accidents but not mention detail of each accident, they did not start with the important point based on answer of wh-questions. It means that their news did not focus about the theme. Most of them tell in their news about the point above more than the theme that should they tell. It makes their news not used all of the answer of wh-questions elements fully.

4. Conclusion

In brief, based on the result of this instrument, the researcher found that out of 16 news tests taken by students, only 6 students fully answered factor W5HQ. While the other 10 people did not answer all the items W5HQ in their article, 2 people did not answer how, 4 people did not answer why, 1 person did not answer who, 4 people did not answer when. Meanwhile, everyone answers what and where. They did not use all the wh-questions element because their newswriting starts with the story without any outline which can help them to be more focus to the main point in the first sentence. It makes the focus of the news is changed to story that they make in first sentence not based on the theme.

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